CARBON CITY

NYC wants to cut all greenhouse gas emissions 80% by the year 2050.

What are greenhouse gases? Why should we cut them and what will it take?

In the fall of 2017, CUP collaborated with Teaching Artist Douglas Paulson and Sara Smithback's Chemistry classes at the International High School for Health Sciences in Elmhurst, Queens to find out what greenhouse gases are, where they come from, and how they affect us.

To investigate, students participated in a scavenger hunt to examine the neighborhood's carbon footprint, surveyed community members about climate change, and interviewed Rolando Guzman from St. Nick's Alliance and Ross MacWhinney from the Mayor's Office of Sustainability.

Students collaborated on this set of postcards to teach others about greenhouse gases, how they contribute to global climate change, and what we can do about it!



The Center for Urban Pedagogy (CUP) is a nonprofit organization that uses the power of design and art to increase meaningful civic engagement, particularly among historically underrepresented communities.

City Studies are CUP's project-based, in-class and afterschool programs that use design and art as tools to research the city. To learn more about CUP, visit welcometoCUP.org

Teaching Artist: Douglas Paulson Project Lead: Fielding Hong

Project Support: Frampton Tolbert, Jennifer Anne Williams

Thanks to our interviewees: Rolando Guzman and Ross MacWhinney

Special thanks to: Irina Vinnitskaya

The International High School for Health Sciences helps new non-English speaking immigrant students acquire English language skills and develop the determination, compassion and discipline for successful college study in medicine, nursing, health counseling, research or in the administration of health care services. To learn more, visit: ihshealthsciences.org

Principal: Anthony Finney

Classroom Teacher: Sara Smithback

Students:

Allan Acosta Nick Berestko Rachel Carreon Nelson Gonzales Chelsev Guzman Carla Marie Medina Jhosmary Medina Sara Mesa Lupe Morales Jesus Moreno Marzea Mukarrama Brvan Paca AnnJaelle Peters Yarileidy Santiago Damir Valiev Laura Arias Anium Biswas Genesis Cabrera

Michelle Cordero Xenia Domininguez Carlos Flores Jose Guzman Sonam Khangsam Samia Moin Kevin Mora Shadia Nur Ovi Sarkar Rosemary Alejo Arlette Balbuena Parag Barua Milena Berestko Anne Bien Aime Angel Cordero Adrian Gomez Saran Kaba Eliver Matias

Valentina Perafan Henry Siguencia Jennifer Urgilez Manuel Aguaiza Sharmin Akter Ahlam Alzokari Martha Chimbo Treisy Dotel Camila Encarnacion Lisette Rivera Anyhara Garcia Julieth Henao Sanjita Laky Yuhe Lin Karla Olivo Gloria Perez Wailyn Perez Thom Pierre Kevin Pinos

Mayra Torok Suany Acosta Joceline Cuzco Lhakpa Dolma Yairis Gil Doston Khasanov Lorraine Lumbres Claudia Milian Diana Rocano Arleny Rodriguez Anastasia Sozdateleva Dawa Tsering Gladis Zhibri

This project was made possible by the New York State Council on the Arts with the support of Governor Andrew M. Cuomo and the New York State Legislature, the Bay and Paul Foundations, and the New York City Department of Cultural Affairs in partnership with the City Council.



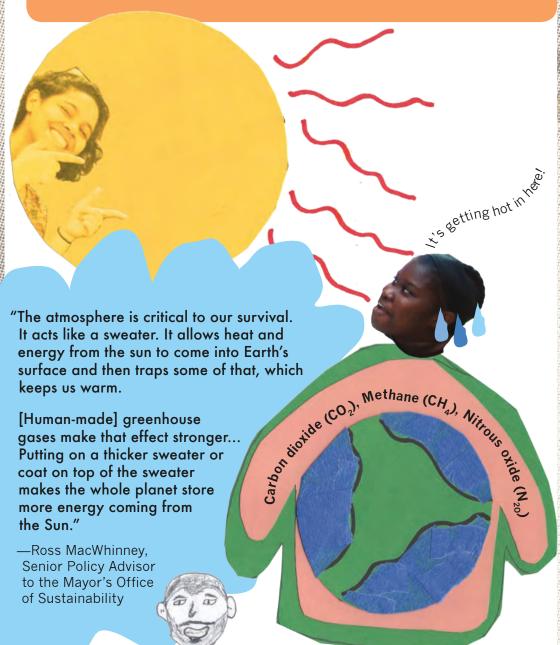


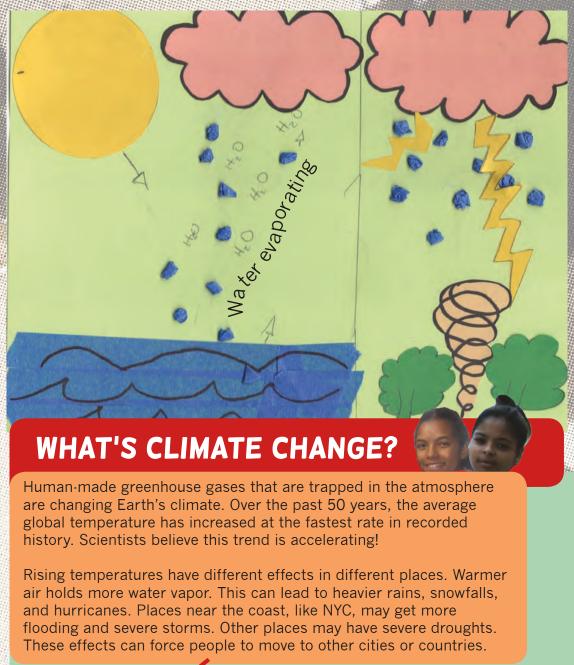




WHAT ARE GREENHOUSE GASES?

We burn fossil fuels (coal, natural gas, and oil) to make electricity, run vehicles, and produce food. These activities also produce gas, some of which goes into our atmosphere where they hold the heat that would normally move away from the Earth. These are **greenhouse gases**.

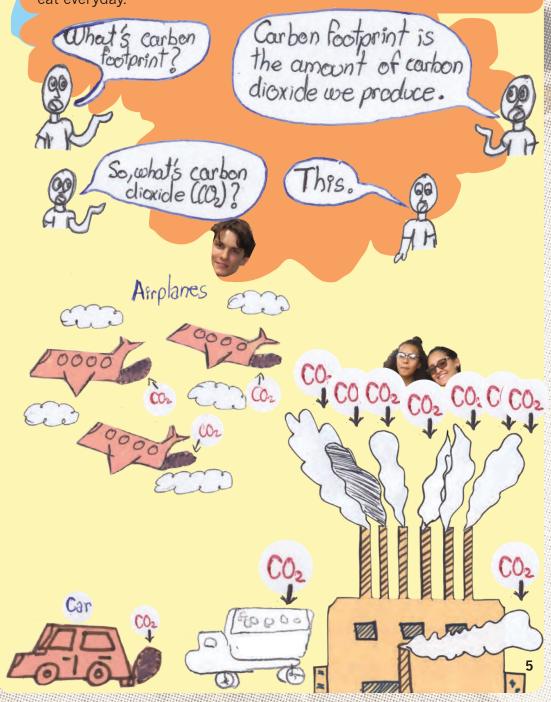




Sea levels will rise

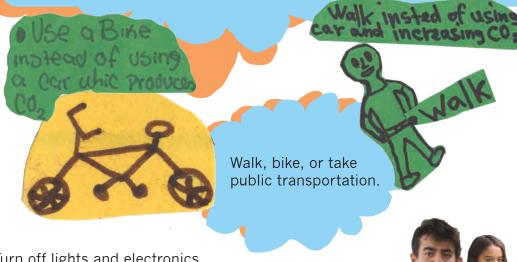
WHAT'S A CARBON FOOTPRINT?

From electricity to hamburgers, almost everything we consume, buy, and use has a **carbon footprint**. It's a measurement of each activity's greenhouse gas emissions, telling us how much something affects climate change. We don't usually see the greenhouse gas emissions that come from making and transporting all the things we use and eat everyday.



HOW CAN I SHRINK MY CARBON FOOTPRINT?

When we use less electricity, buy fewer factory-produced goods, and reuse things more, we decrease our carbon footprint. Buying food that is grown locally means less gas was used to bring it to you. Buying things that have less packaging means less plastic gets produced, also decreasing our carbon footprint.



Turn off lights and electronics when not using them.



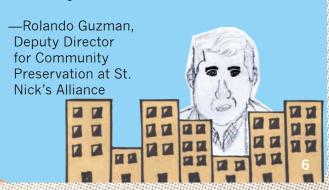
Reduce how much waste we create. Recycle or compost the waste we do create. Find ways to repurpose things we no longer need.



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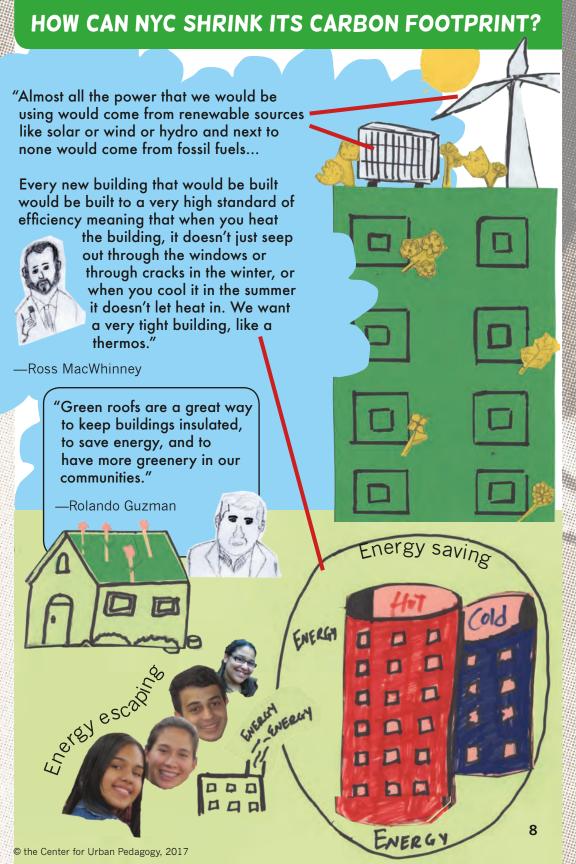
IS IT JUST UP TO ME?

"I think [dealing with] global warming is two pronged. One is reviewing our practices as individuals, but at the same time we need to ask for change and hold accountable the people who represent us... We have different structures of government and each structure also has to be responsible and be part of the solution. Because there is up to a point that you and I can recycle a can of soda or we can unplug our TV when we're not using it."



WHAT'S NYC'S CARBON FOOTPRINT?

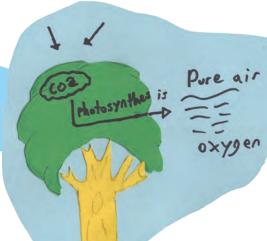




WHAT AFFECTS A NEIGHBORHOOD'S CARBON FOOTPRINT?

GREEN SPACE

Trees and other plants convert carbon dioxide into oxygen and clean the air. They also provide shade and keep things cooler in the summer reducing how much electricity we use for air conditioners.







TRAFFIC

Cars and trucks burn fossil fuels, producing greenhouse gas emissions. High traffic and congested areas have big carbon footprints.

PUBLIC TRANSPORTATION

Making it easier for people to take public transportation, bike, and walk places means fewer cars, reducing the neighborhood's carbon footprint.



CONCRETE AND ASPHALT

A lot of buildings are made with concrete and city streets are paved with asphalt. Five percent of global CO₂ emissions come from producing concrete and asphalt. They also absorb heat, making the city hotter. This causes people to use electricity for air conditioning, especially in older buildings that have inefficient windows and insulation.

WHAT ARE THE CHALLENGES TO CHANGE?

IT'S A BIG JOB!

"About 90% of the buildings that are here now will still be standing in 2050... We have to go to the building owners and have a way to convince or compel them to take on all this work and the work is not cheap.

IT'S EXPENSIVE!

We already live in a city that is expensive to live in. Rent is high and we can't allow our goals of cutting emissions 80% by 2050 become in opposition with the goal of maintaining affordable housing.

HOWEVER...

You do need money upfront to put [environmentally efficient] technology into place, but over time it means that you'll be using less electricity so you'll be saving money."

—Ross MacWhinney



EVERYBODY SHOULD HAVE A SAY!

"One of the biggest things that should be taken into consideration [when making] regulations or laws is what is right [and] just for the majority of the people rather than the interests of maybe one company or one group of people."

-Rolando Guzman



HOW CAN WE CHANGE THINGS?

"[We need to educate] our community members about our role in [climate change], how to be aware of energy consumption, how to save water, how to recycle more...But at the same time, we are not the ones who are making decisions. Sometimes there are other people or companies who are making decisions about things that affect us...That is when we bring people from the community [together] to discuss what is happening and then we start to figure out who has the power to change that? Who is the person, entity, or government official that can change something and that's when we educate ourselves and our community members and we try to make change."

-Rolando Guzman

